Education- and examination regulations Master's programme Behavioural Science 2013-2014

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Section 1   General provisions

Article 1.1  Applicability of the regulations
1. These regulations apply to the education and examinations of the two-year research Master's degree programme in Behavioural Science (hereinafter called 'the programme'). This programme is offered by the School of Psychology and Artificial Intelligence, in collaboration with the School of Educational Science and the Behavioural Science Institute, (hereinafter referred to as 'the institute') of the Faculty of Social Sciences (hereinafter called 'the faculty').
2. Notwithstanding the stipulation in the first paragraph, for those courses offered by other degree programmes the regulations for individual components and course examinations of the degree programme in question apply.
3. These regulations apply to students who are first enrolled in the programme in the academic year 2013-2014.
4. The transitional arrangements (Appendix 5) only apply to students who started the programme in September 2012 or earlier and who have not yet finished the programme.

Article 1.2  Definitions
Insofar as they are also mentioned in the Higher Education and Scientific Research Act, the concepts used in these regulations will have the same meaning as in the Higher Education and Scientific Research Act. In these regulations the following definitions apply:

b. Programme: the Master's programme as referred to in Article 7.3a, paragraph 1 under b of the Act;
c. Student: anyone enrolled at Radboud University Nijmegen to take part in the programme and/or course and final examinations of the programme;
d. Bachelor's programme: programme as referred to in Article 7.3a of the Act;
e. Practical: a practical exercise as referred to in Art. 7.13, paragraph 2 under d. of the Act, in one of the following forms:
   - practical training and experience;
   - writing a master thesis;
   - writing a paper, carrying out a project, or developing an analytical design;
   - writing an assignment;
   - taking part in workshops;
   - conducting a literature study;
   - gaining work experience;
   - taking part in fieldwork or an excursion;
   - taking part in another educational activity aimed at acquiring certain skills;
f. Course examination: an examination testing the knowledge, understanding and skills of the candidate in relation to a certain unit of study as well as an assessment of the results of that test by at least one examiner designated by the examination board;
g. Final examination: a review of the student's academic achievements in which the examination board assesses whether or not all course examinations of the units of study that are part of the Master's programme have been successfully completed, insofar as it has not been determined that the examination also includes an additional examination by the examination board, testing the knowledge, understanding and skills of the candidate as well as an assessment of the results of that test (in accordance with Article 7.10 of the Act);
h. Examination board: the examining board of the programme set up in accordance with Article 7.12 of the Act;
i. Examiner: the person designated by the examination board in accordance with Article 7.12 of the Act, who administers the course examinations;
j. ECs: credits in accordance with the European Credit Transfer System, 1 EC is equal to 28 hours of study;
Article 1.3 Aims and final qualifications of the programme

Article 1.3a Aims of the programme

1. To offer a multidisciplinary programme to motivated and talented future researchers in the field of behavioural sciences.
2. To teach the knowledge, insights and advanced research skills necessary to enter and successfully complete a subsequent PhD programme in behavioural sciences (psychology, education and related disciplines) or to work as a researcher in the public or private sector.
3. To enable students to gain hands on research experience under supervision of qualified researchers within the unique setting of the Behavioural Science Institute (BSI).
4. To create a multidisciplinary, international, and research-oriented learning environment.

Article 1.3b Final qualifications of the programme

Student who has successfully completed the Master's programme in behavioural science will have the following qualifications.

1. Knowledge and understanding
   Student has advanced knowledge and understanding of the field behavioural sciences and the research methods and designs used in this field, i.e.:
   a. Student has knowledge and insight of the sub-areas of the behavioural sciences as studied in the Behavioural Science Institute (BSI);
   b. Student has advanced knowledge and insight of the paradigms and theories of the topics of his/her chosen theme courses and of the topics of his/her research projects;
   c. Student has knowledge and insight of the main research methods and techniques for data collection, data analysis and modelling in the social and behavioural sciences;
   d. Student has understanding of academic processes such as publishing, reviewing, proposal writing and ethics of research.

2. Applying knowledge and understanding
   Student can independently conduct research at scholarly level with scientific integrity, i.e.:
   a. Student can integrate existing knowledge to develop new theoretical concepts, research questions and hypotheses.
   b. Student is able to select appropriate designs and research methods for solving research questions, taking into account the institute's available infrastructure.
   c. Student is able to design and implement a scientific study. Student is able to make adaptations to the study in case of changed external circumstances or advanced insight.
   d. Student is able to program scientific experiments.
   e. Student is able to systematically process and analyze research data.
   f. Student is able to interpret research results and to formulate conclusions.

3. Making judgements
   a. Student has critical thinking skills.
   b. Student can discuss clearly what the theoretical implications are of research findings.
   c. Student is able to critically reflect on the behavioural science disciplines and the methodologies used in this field.
   d. Student can apply knowledge and insights to questions in societal or professional contexts.
   e. Student is able to reflect on the societal significance of his/her research.
4. Communication
   a. Student is able to participate in academic exchanges with others in the behavioural sciences.
   b. Student is able to hold oral presentations, to discuss and to write scientific papers, reports and research proposals.
   c. Student can clearly communicate the rationale, methods, and results of his/her research projects to specialist and non-specialist audiences and can also present clear points of discussion.

5. Learning skills
   a. Student can find relevant scientific sources and can understand and follow scientific developments in the behavioural sciences.
   b. Student has the learning skills to study/function in a manner that is largely independent.
   c. Student has the ability to realise any shortcomings or limitations: (s)he has developed a critical attitude towards his/her performance as a beginning scientist and has learned how to improve knowledge and skills.

Article 1.4 Type of programme
The programme is offered as a full-time programme.

Article 1.5 Examinations of the programme
Students who pass the final examination of the programme obtain the degree of Master of Science (MSc).

Article 1.6 Study load
1. The study load is expressed in European Credit Transfer System units (ECTS).
2. One European Credit (EC) equals 28 hours of study.
3. The study load of the degree programme is 120 ECs.

Article 1.7 Language
1. The programme is offered in English; the courses and the examinations are administered in English.
2. An adequate command of English is required for participation in the programme and course examinations of the programme. This requirement is met if the student can submit:
   a. an educational degree equivalent to a Dutch pre-university education (VWO) diploma; or
   b. a secondary education diploma of an English-language programme in the Netherlands or abroad; or
   c. a TOEFL test certificate stating a minimum score of 600 (paper test), 250 (computer test), or 100 (internet-based test) or an IELTS test score of 7 overall (with a 6.5 minimum for each test result: listening, reading, writing and speaking) or an equivalent test certificate.
3. In all cases the Foreign Language Code of Conduct, as indicated in article 7.2 sub c of the Act, is applicable. The institution's Code of Conduct can be found in Appendix 4.

Article 1.8 Communication with students
1. Notices that are intended for all students or for large groups of students are placed on the Blackboard Community of the Research Master Behavioural Science.
2. Notices that are intended for students enrolled in a specific course are placed on the Blackboard page of the relevant course.
3. Notices that are intended for individual students are sent to the email addresses that the university has assigned to each student (studentname@student.ru.nl). In special cases, communication will take place by regular mail. Letters sent by regular mail will be sent to the address the student has supplied as a mail address.

Article 1.9 Code of conduct
The faculty has instituted a code of conduct that both students and employees are expected to follow. This code of conduct is to be found in Appendix 2 of these regulations.

Section 2 The Master's programme

Article 2.1 Structure of the programme
1. The programme comprises the following courses and study load (in ECs):
   (N.B.: Course name details may be subject to change)
Faculty of Social Sciences

EER M behavioural science (MSc) 2013-2014

first year:

a. State of the Art Behavioural Science ...................................................................................... 1
b. Professional Skills for Researchers .......................................................................................... 3
c. Advanced Methods in Behavioural Research .......................................................................... 3
d. Basic Research Methods (introduction minor) ....................................................................... 1
e. Minor Research Project .......................................................................................................... 12
f. Statistics .................................................................................................................................. 12
   Statistics: Multivariate Analysis;
   Statistics: Analyzing in R;
   Statistics: Mixed-Effects Models;
   Statistics: Structural Equation Modeling;
g. Programming Skills: Python .................................................................................................. 3
h. Content courses, 5 EC each ....................................................................................................... 25
   Five to be chosen out of the following:
   - Behavioural Regulation;
   - Emotion;
   - Motivation and Influence;
   - Psychobiology of Behaviour;
   - Interpersonal Relations and Interactions;
   - Socialization and Education;
   - Developmental Psychopathology;
   - Neuroscience of Behaviour;
   - Stress and Health Behaviour;
   - Behavioural Decision Making;
   - Learning and Learning Problems;
   - Psychopathology, Prevention and Intervention;
   - Diagnosis and Treatment;
   - The Dynamics of Complex Systems;
subtotal ........................................................................................................................................ 60

second year:

i. Philosophy of Behavioural Science .......................................................................................... 3
j. Major Research Proposal ......................................................................................................... 5
k. Major Research Project ............................................................................................................ 26
l. Master's Thesis .......................................................................................................................... 20
m. Elective course(s) ...................................................................................................................... 5
n. Workshops (including colloquia) ............................................................................................. 1
subtotal ........................................................................................................................................ 60

2. A detailed description of all components is included in the programme's study guide.
3. The elective course(s) (5 EC) mentioned in par. 2.1.m should be of adequate level (master's level) and sufficiently relevant to the content of the programme. Courses from the programme can be chosen without permission of the examination board. Students will need approval from the examination board for elective courses that are not part of the programme.

Article 2.2 Instructional methods

1. All courses of the Master's programme, as mentioned in Article 2.1, involve education in the form of lectures, tutorials, and/or practicals. The specific instructional methods for each course are included in the study guide.
2. Attendance at tutorials and practicals may be compulsory, provided that this is in accordance with the aims of the course.
3. If possible attendance to lectures may be compulsory.
4. For courses that consist solely of a practical, attending the practical and achieving adequate results is equivalent to passing a course examination.
5. The components 'minor research project', 'major research project' and "Master's thesis", as mentioned in art. 2.1, consist of a practical as referred to in art. 1.2.e.
6. The components 'minor research project' and 'major research project' must concern different topics and involve different supervisors.
7. The programme is concluded with a Master's thesis.
8. The master thesis is an individual effort that meets the academic requirements that apply for the type of study that is conducted.

Section 3 Course and final examinations of the programme

Article 3.1 Examination board
1. The examination board is responsible for safeguarding the quality of the course examinations and the final examination.
2. The examination board lays down the rules for the proper state of affairs during the course examinations and the final examination and for any measures that should be effected in this context.
3. The examination board may provide examiners with guidelines and directions with respect to the assessment of the student who takes the course examination and with respect to determining the results of the course examination. The results are determined by the examiner in compliance with these regulations.
4. The examination board is authorized, in the event of serious inequities, to deviate from the education and examination regulations in individual cases.
5. The Examination Board Regulations can be found in Appendix 1.

Article 3.2 Sequence of course examinations
1. The course examinations of the following components can only be taken when specific other course examinations have been successfully completed:
   - Minor Research Project after Basic Research Methods;
   - Master's Thesis after Major Research Project.
2. In certain cases, the examination board may determine another sequence.
3. Any particular course may have specific requirements for prior knowledge, as specified in the programme's study guide.

Article 3.3 Time schedule and frequency of course examination
1. In each academic year there will be two opportunities to take the course examinations of the components mentioned in Article 2.1.
2. Notwithstanding the stipulation in the first paragraph, there will be only one opportunity to take a course examination for a course that was not taught in that particular academic year.
3. A student who fails a course examination can retake the examination a following year, but this second examination will be based on the content of the course of that year, or on the content of a substitute course designated by the examination board.
4. If a student has passed a (part of a) course examination, retaking that (part of the) course examination is not allowed.

Article 3.4 Requirements for course examinations
All requirements for course examinations will be announced to the students in question before or at the start of the relevant course.

Article 3.5 Form of course examinations
1. The course examinations of the courses mentioned in Article 2.1 are written examinations, and/or written assignment, with the exception of:
   - the Major Research Project;
   - Workshops.
2. The examiner may split up the course examinations into several grading components. This action is at the discretion of the examiner and subject to approval by the examination board. The examiner will announce how the final course grade is built up out of its grading components (e.g. 50% exam, 50% assignments) before or at the start of the relevant course.

3. Where there are more grading components, each component must be a minimum of 6. A component with a grade lower than 6 must be retaken by the student for the student to pass the course. If a grading component has a grade lower than 6, a 'fail' will be administered for the first attempt.

- For grading components in the form of essays, research proposals, exams, and such, the component will be retaken in the original format or in a similar format, to be determined by the examiner (e.g. an oral examination can be taken instead of a written examination).
- For grading components in the form of weekly assignments, class discussions, class presentations, and such, the examiner will decide an alternative format for retaking this component.
- When the retake of a grading component implies a revision of that component (e.g. essay/research proposal) after feedback from the examiner, the examiner may decide to give a maximum grade for that component. This will be announced before or at the start of the relevant course.

4. For components that (also) comprise a practical and/or tutorial, attendance levels and levels of active participation may be included in the assessment.

5. The examiner will announce the form of the relevant course examination to the students in question before or at the start of the relevant component.

6. The administration of oral examinations will be public unless the examination board has decided otherwise in a special case, or if the student has made objections to this.

7. Oral examinations are administered at least in the presence of a second examiner or an observer appointed by the examination board. Otherwise the examination is to be recorded. This provision does not refer to presentations and practical assignments.

8. In the case of disabled students, allowances will be made in the administration of course examinations to the utmost extent possible, ensuring that their individual disability will not prevent them from taking part in a course examination. If necessary, the examination board will seek expert advice before making a decision about such a matter.

Article 3.6 Registration for Course examinations
1. By enrolling in a course, students are automatically registered for all examinations that are part of the course.

2. If for some reason a student cannot participate in a course examination, she or he makes individual arrangements with the examiners at a reasonable point in time prior to the examination.

Article 3.7 Assessment and announcement of course examination results
1. The result of the grading components and the final course grade is determined by the examiner in the form of a grade from 1 (= lowest attainable grade) to 10 (= highest attainable grade). Grades will be rounded to the nearest whole and half grade points, except for a 5.5 which is not awarded. When a grade is higher than a 5 but lower or equal to a 5.5, a 5 will be awarded. When a grade is higher than a 5.5 but smaller or equal to a 6, a 6 will be awarded. The examiner decides on the rounding (upwards or downwards) in case of a .25 or .75. Passing grades are from 6 points upwards.

2. The qualifications (grades) for the tests of each component of the programme are determined by the examiner as follows:
   A: excellent ............................................................................................................................... (10)
   B: very good ............................................................................................................................. (9)
   C: good ..................................................................................................................................... (8)
   D: satisfactory ........................................................................................................................... (7)
   E: sufficient ............................................................................................................................... (6)
   F: fail ........................................................................................................................................ (lower than 6)

For a few courses the results are expressed as 'passed' or 'failed'.
3. The examiner shall determine the result of a written course examination within fifteen working days from the day on which it was taken, and shall within that period provide the OSP with the necessary information required for issuing written proof of the results to the student.

4. A minimum period of two weeks must be upheld between the date of the announcement of the result and the date of the re-examination.

5. Before the examination, the examiner announces the period in which the examination will be evaluated, as well as the period for the right of inspection (see art. 3.9).

6. The course examination form informs students that they have a right of inspection, as referred to in Article 3.9.1, and also that they may appeal to the Examination Appeals Board. The period for appeal is four weeks after the announcement of the result (see 3.10).

7. The course examination papers will be retained for a period of two years, the Master's thesis for a period of seven years.

8. In case of possible fraud during the course examination, the anti-fraud provisions, as described in Appendix 1 of these regulations, will apply. These provisions are also applicable in case of a suspicion of plagiarism.

**Article 3.8 Period of validity**

1. The validity duration of course examinations is unrestricted.

2. In derogation of the provision of Article 3.8.1, the examination board, may restrict the validity duration of course examination results, for didactical or substantive pedagogical reasons.

**Article 3.9 Right of inspection**

1. Students will be given the opportunity to inspect their assessed work within a period of four weeks following the publication of the results of a written course examination. The examiner will explain the criteria used to determine the grade.

2. During the term mentioned in Article 3.9.1, students will have access to the questions and assignments of the course examination in question, and if possible, to the standards used in the assessment.

3. The examination board may determine that the inspection or taking cognizance shall take place at a designated venue and on at least two fixed points in time. If the person in question can prove that he or she cannot appear or has not been able to appear due to force majeure at the time and place thus determined, he or she will be given another opportunity to do so, if possible within the term mentioned in Article 3.9.1.

4. Together with the results of the course examination the inspection policy will be posted on Blackboard.

**Article 3.10 Objection procedure**

A student may object to the assessment of his or her work by appealing to the examination board. The procedure to be followed in the case of an objection is provided in Appendix 3.

**Article 3.11 Course Replacements**

If applicable on the basis of the student's academic education preceding the registration for the programme, the examination board can, after having heard the student, make the decision to replace obligatory courses of the MSc curriculum by other courses. In those cases the student still has to obtain a total of 60 EC per year.

**Article 3.12 Final examination**

1. The examination board will determine the result of the final examination as soon as the student has submitted sufficient proof of having passed the required course examinations and thus of having received the corresponding university education.

2. Presenting at the master thesis conference constitutes a prerequisite for completion of the programme.

3. Prior to determining the result of the final examination, the examination board will evaluate and assess the Master's thesis.

4. The final examination is formalized, i.e. when the examination board has determined that all requirements have been met, students will receive their certificate in a graduation ceremony. In this
ceremony students are supposed to give a short oral presentation in English on their research project. This presentation will not be assessed.

**Article 3.13 Degree**
1. Those who have passed the final examination will obtain the degree of 'Master of Science' (MSc).
2. The degree obtained will be stated on the examination certificate.

**Article 3.14 Judicia**
1. The examination board recommends students for a judicium, based on the following requirements.
2. The following judicia are awarded for the result of the Master's final examination. In cases where more than one judicium is applicable, the highest judicium is valid.
   a. *Passed*: a grade of 6.0 or higher for all course examinations.
   b. *Bene meritum*:
      - a grade of 6.5 or higher for all course examinations;
      - an average for all course examinations, excluding the Master's thesis and major research project, of 7.5 or higher;
      - a 7.5 or higher for the Master's thesis and major research project.
   c. *Cum laude*:
      - a grade of 7 or higher for all course examinations;
      - an average for all course examinations, excluding the Master's thesis and major research project, of 8.0 or higher;
      - a 8.0 or higher for the Master's thesis and major research project.
   d. *Summa cum laude*:
      - a grade of 7.5 or higher for all course examinations;
      - an average for all course examinations, excluding the Master's thesis and major research project, of 9.0 or higher;
      - a 9.0 or higher for the Master's thesis and major research project.

   Additional elective courses are not taken into account.
   The average is rounded off using the procedure in the university data administration system.
   3. Dispensations are not taken into account in determining the judicium.
   4. No judicium other than *Passed* will be awarded if:
      a. the student has been granted dispensation covering more than 60 EC;
      b. more than one re-examination has been taken for one of the course examinations;
      c. the student is caught committing fraud and the examination board has registered this fraud on file.
   5. The examination board may deviate from any of the rules of this article if the board decides that there is justification to award a higher judicium.

**Section 4 Prior education**

**Article 4.1 Admission requirements for the programme**
1. Applicants for this Master's programme have to apply by submitting a letter of motivation in English, curriculum vitae, two letters of reference written by lecturers or supervisors and copies of the certificates mentioned in 4.1.3 to the examination board.
2. The examination board decides on the admission by means of an individual check, which may include an interview.
3. Admissible to the individual procedure are candidates who have:
   a. passed a Bachelor's examination with distinction in psychology or (pedagogic and) educational sciences, biology or artificial intelligence, or diplomas equal to those;
   b. a positive conclusion of the individual check mentioned in article 4.1.2;
   c. proof of adequate command of the English language as determined in article 1.7.2;
   d. in case of a non-Dutch nationality: a copy of the passport.
4. If candidates have completed training different from that mentioned in article 4.1.3.a., the examination board will decide on admission on an individual basis.
Article 4.2 Deficiencies
Those who are interested in obtaining the degree of Master of Science (MSc), but whose prior education reveals some deficiencies should apply for an interview with the examination board by submitting a reasoned request in writing. Despite these deficiencies, the examination board may decide to grant admission. The examination board may require that the candidate takes additional components within the Faculty of Social Science.

Section 5 Student counselling

Article 5.1 Monitoring of students' progress
The faculty records the students' individual study results.

Article 5.2 Student counselling
1. The faculty takes care of the introduction to university life and counselling of the students enrolled in the programme, also for the purpose of acquainting them with the study opportunities within and outside the programme.
2. Students who underachieve either on a regular basis or during a long period of time are invited for an interview with the associate director to discuss continuation or termination of their education. If a student's results remain inadequate, the associate director will consult the examination board about issuing a strong recommendation for termination of the student's participation in the programme.

Section 6 Transitional and final provisions

Article 6.1 Adoption and amendments
1. These regulations and any amendments to these regulations will be enacted by separate order of the Dean, after consultation with the Programme Degree Committee and having acquired the approval of the Joint Student-Staff Council.
2. An amendment pertaining to the current academic year shall only be implemented if this is in all fairness not to the detriment of the student. Moreover, an amendment may not influence any other decision made by the examination board on the basis of these regulations if this is to the detriment of the student.

Article 6.2 Publication
1. The Dean will ensure appropriate publication of these regulations, of the rules and guidelines adopted by the examination board, as well as of any amendment to these documents.
2. Anyone interested may consult the EER on the faculty's website.

Article 6.3 Coming into effect
These regulations will come into effect on September 2, 2013. Any education and examination regulations laid down previously for the degree programmes referred to will cease to apply from that date onwards.
As confirmed by the Dean, June 27, 2013.
Appendices EER M Behavioural Science

Appendix 1 Examination Board Regulations
Pursuant to the provisions of article 3.1 of the Education and Examination Regulations of the Behavioural Science Research Master programme.

Article 1 Scope
These rules and guidelines are applicable for the examinations in all courses and the final degree in the Behavioural Science Research Master programme.

Article 2 Definitions
Where the terms used in the present regulations are also used in regulations applied under or pursuant to the Structural Regulations ('Structuurregeling') these terms will have the same meaning as the meaning given to them in those regulations. Furthermore the following terms will be understood to mean:

a. Education and Examination Regulations ('EER'): the education and examination regulations that apply for the programme in question;
b. Examination: a (partial) evaluation both of the knowledge, the understanding and the skills concerning a specific part of a programme and the assessment of the results of that evaluation.

Article 3 Composition
1. The dean will determine the number of members the examination board will have.
2. The chair and the other members will be appointed by the dean, having consulted the previous Examination Board, on behalf of the Executive Board.

Article 4 Day-to-day affairs
1. The Examination Board will appoint a vice-chair who replaces the chair when he/she is absent.
2. The Examination Board will appoint a secretary, from among its members or otherwise, who will be responsible for preparing the meetings and implementing the decisions.
3. The chair and the secretary will be responsible for handling day-to-day affairs.
4. The Examination Board will authorise the chair and the secretary to sign specific documents, either jointly or severally, on behalf of the Examination Board.

Article 5 Working procedure
The Examination Board may lay down standing orders for working procedures. Decisions will be taken by majority vote and will preferably be unanimous.

Article 6 Examination procedure
1. Notwithstanding the provision in the Education and Examination Regulations, the Examination Board will be responsible for determining the date, time and place of written course examinations and the procedures and dates for registration (and deregistration). The Examination Board will delegate this task to the director of studies.
2. The Examination Board will be responsible for the publication – in good time – of the date, time and place of the examinations referred to in the first sub-clause. Changes will not be permitted except in a situation of force majeure (preferably before the semester in questions starts). The Examination Board will delegate this task to the director of studies.
3. In the event an examinee has failed to register or has failed to register in due time, he or she will in principle be excluded from participation in the examination. However, via the relevant form the examinee can submit a written request to be admitted to the examination. Should the Examination Board reach a positive decision, the party concerned may be granted admission.
4. An examinee who decides not to participate in an examination should notify the examiner five working days – in principle – prior to the examination. In the event of a prompt deregistration due to illness or other special personal circumstances, the Examination Board may determine that the examination may still be taken under conditions to be further determined. If the examinee fails to participate in the examination unannounced, a zero will be administered for this examination and the Examination Board may impose a sanction.
5. The Examination Board will be responsible for invigilation procedures during written examinations and will lay down the invigilation regulations. The Examination Board may also give further
instructions. The Examination Board will have this taken care of by the director of studies or by a designated coordinator.

6. Examinees will be held to comply with the instructions of the invigilators. Upon request, examinees will provide sufficient identification.

7. Any failure to comply with instructions, whether in full or in part, will be regarded by the Examination Board as constituting fraud.

8. The duration of an examination will be set in such a way that the examinee will reasonably have enough time to answer all the questions.

9. Examinees who arrive more than 15 minutes after the start of an examination will be excluded from participation. During the first half hour after the start of an examination, examinees will not be permitted to leave the room.

**Article 7 Specific tasks of the examiner**

1. The examiner ensures that examinations are conducted in an orderly fashion.

2. The examiner may determine that examinees are not permitted to take the printed examination questions with him/her at the end of the examination.

3. The examiner determines in advance and publishes in due time which auxiliary materials may be used by the examinees during the examination.

**Article 8 Fraud and plagiarism**

1. Fraud will in any case be understood to mean any act or omission by an examinee that renders impossible, fully or partially, a correct assessment of the knowledge, understanding and skills of the examinee.

   [Please refer to previous document by the Executive Board, which will remain in full force.]

2. In the event the examiner suspects fraud, plagiarism or any other irregularity when assessing the examination, he/she will inform the student in question.

3. The examiner or the invigilator will draw up a record of each case of suspected fraud and report on this in writing to the Examination Board, which will also receive a copy of that record. Prior to any measures being taken, the student in question will be provided with an opportunity to be heard by two or more members of the Examination Board.

4. The Examination Board, having consulted the invigilator and the examiner, may declare the results of an examinee for a particular examination to be invalid and may possibly exclude that examinee from participating in the following resit opportunity for the examination in question. The Examination Board may also impose other sanctions if justified by the nature and gravity of the facts. In the event of serious fraud the Examination Board, having consulted the dean, may recommend that the Executive Board terminates the enrolment of the student(s) in question.

5. Plagiarism is a serious form of fraud. Plagiarism will be understood to mean copying the work of others without indicating this by quotations marks or in any other suitable way, or by reproducing the work of others without any proper reference to the source.

6. Fraud when writing a paper will also be understood to mean partially or predominantly copying from a paper written by someone else – whether this has been published or not – with or without using electronics means.

7. Both fraud when writing a paper and plagiarism can also be punished by imposing the obligation to write a new paper on a subject as instructed by the responsible examiner.

**Article 9 Exemptions**

1. Applications for exemptions will be submitted in writing, supported by reasons, to the chair of the Examination Board.

2. Before reaching a decision, the Examination Board will consult the examiner in question.

3. The Examination Board will take a decision within one month of receipt of the application.

4. The Examination Board may attach conditions to its decision to grant a full or partial exemption.

**Article 10 Determination of examination results**

1. The programme will be deemed to have been successfully completed if all examinations have been passed and the Examination Board has arrived at the opinion that the degree certificate can be
awarded. Furthermore, the Examination Board will assess if the student meets the requirements posed by the Education and Examination Regulations with respect to the knowledge, understanding and skills required for obtaining the degree.

2. Prior to awarding the degree certificate, the Examination Board will determine whether the examinee has fulfilled all the requirements.

3. A student no longer has the statutory obligation to apply for graduation. For the time being, the usual procedure will be continued.

Article 11 Distinctions
With due observance of the provisions in the Education and Examination Regulations to that effect, the Examination Board will award a distinction if the conditions referred to have been satisfied.

Article 12 Unforeseen circumstances and hardship clause
1. In individual cases not covered by these regulations or insufficiently covered by these regulations, the Examination Board will decide.

2. In an exceptional case of extreme unfairness the Examination Board will be entitled to make an exception, in favour of the student, to the Education and Examination Regulations and to the present Rules and Regulations.

Appendix 2 Rules of conduct
The Faculty of Social Sciences seeks to offer a work environment where employees and students work and study with effort, joyfully, and aimed towards results. To facilitate this, the faculty has adopted a number of rules governing conduct in the faculty. These rules of conduct are taken to form the foundation of a motivating and inspiring work environment. It is the mutual responsibility of employees and students to take care of them.

Points of reference
The faculty seeks to provide an atmosphere characterized by:
- mutual respect and personal development;
- openness and trust;
- cooperation and responsibility.

This implies that
- everyone should be treated with respect, without being offensive or hurtful. Treat others as you want to be treated by others. This goes for all forms of communication including verbal, written, e-mail, blackboard, chat-rooms, course evaluations, contacts with secretary and supporting staff;
- everyone makes sure to familiarize themselves with and act according to the rules in the various regulations (e.g. EER, student-act, regulation on academic integrity, users' regulation RU-network and Surf-net) as well as the agreements made with respect to attendance, deadlines, review period, completing assignments, among others;
- one sticks to an agreement once made;
- students and lecturers are jointly responsible for the successful functioning of the educational process. They can and may appeal to their responsibility;
- one assumes good intentions of each other and one does not adhere to prejudicial judgements;
- everyone makes sure to be familiar with relevant information and last minute changes in the educational organisation and content, for instance via Blackboard;
- everyone respects each other's properties and takes care of locations and materials used.

Basically, this all boils down to the same thing: treat each other with respect. The faculty trusts that students and employees will act accordingly.

Appendix 3 Appeals from decisions of examiners
1. A candidate who is dissatisfied with a decision made by the examiner, may appeal against it by the examiner during or following the inspection or review.

2. Where the candidate and examiner are unable to come to an agreement he/she may appeal in writing to the Examination Appeals Board (College van Beroep voor Examens, CBE). Any such appeal must be
made within six weeks of the date of the examiner's decision. Should the examiner not have reached a
decision within the aforementioned six-weeks term, it is then within the right of the candidate to lodge
a pro forma appeal with the Examinations Appeals Board in which he/she requests an extension of the
formal right of appeal.

Appendix 4  Foreign language Code of Conduct, as intended in art. 7.2 sub c of the Act

Article 1
At Radboud University Nijmegen, education and examination may take place in another language than
Dutch if the specific nature, organisation or quality of the education and/or the origin of the students
necessitates it.

Article 2
The decision to use a foreign language is taken by the Dean of the respective faculty after having
consulted the Degree Programme Committee. The Dean will consider the following principles:
- the need for the use of another language than Dutch must be established;
- the use of a foreign language may not result in an increased study load for the degree programme;
- the education in a foreign language meets the same quality requirements as the education in Dutch.

Article 3
The EER of the degree programme describes the Dean's decision.

Appendix 5  Transitional Arrangements

In September 2013, there are a few curriculum changes. The following transitional arrangements apply to
students who started the programme in September 2012 and who haven't finished the course mentioned
below.

<table>
<thead>
<tr>
<th>Curriculum 2012-2013</th>
<th>Transitional arrangements</th>
</tr>
</thead>
<tbody>
<tr>
<td>State of the Art Behavioural Science</td>
<td>BS 11 3 Contact programme coordinator</td>
</tr>
<tr>
<td>Statistics I-IV</td>
<td>BS65-68 Contact programme coordinator to discuss which of the statistics courses to follow.</td>
</tr>
</tbody>
</table>

In September 2012, there were a few curriculum changes. The following transitional arrangements apply to students who started the programme in September 2011 and who haven't finished the courses mentioned below.

<table>
<thead>
<tr>
<th>Curriculum 2012-2013 or before</th>
<th>Transitional arrangements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced Data Analyses (choose 2/4)</td>
<td>Code</td>
</tr>
<tr>
<td>Multivariate analysis</td>
<td>BSBE20B</td>
</tr>
<tr>
<td>Structural equation modeling</td>
<td>BSBE20A</td>
</tr>
<tr>
<td>Multilevel analysis</td>
<td>BSBE20C</td>
</tr>
<tr>
<td>Dynamics of complex systems</td>
<td>BSBE20E</td>
</tr>
<tr>
<td>Writing and Presenting</td>
<td>BS12</td>
</tr>
<tr>
<td></td>
<td>BS15</td>
</tr>
</tbody>
</table>
In September 2011, a new curriculum of the research master Behavioural Science has started. The transitional arrangements below, apply to all students who started the programme in September 2010 or earlier and who haven't finished the programme yet.

<table>
<thead>
<tr>
<th>Curriculum 2010-2011 (or before)</th>
<th>Transitional arrangements</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year 1</strong></td>
<td></td>
</tr>
<tr>
<td>Obligatory for all</td>
<td></td>
</tr>
<tr>
<td>Basic principles of behavioural science</td>
<td>BSBE16</td>
</tr>
<tr>
<td>Research Training</td>
<td>BSBE33</td>
</tr>
<tr>
<td>Minor Research Proposal</td>
<td>BSBE61</td>
</tr>
<tr>
<td>Minor Research Project</td>
<td>BSBE62</td>
</tr>
<tr>
<td>Workshops</td>
<td>BSBE41</td>
</tr>
<tr>
<td><strong>Advanced Data Analyses (choose 2/4)</strong></td>
<td>Contact programme coordinator to discuss which of the statistics courses to follow.</td>
</tr>
<tr>
<td>Multivariate analysis</td>
<td>BSBE20B</td>
</tr>
<tr>
<td>Structural equation modeling</td>
<td>BSBE20A</td>
</tr>
<tr>
<td>Multilevel analysis</td>
<td>BSBE20C</td>
</tr>
<tr>
<td>Dynamics of complex systems</td>
<td>BSBE20E</td>
</tr>
<tr>
<td><strong>General Core Theme courses (choose 2/6)</strong></td>
<td>Choose 2 of following courses of the new curriculum ¹)</td>
</tr>
<tr>
<td>Behaviour regulation</td>
<td>BSBE11</td>
</tr>
<tr>
<td>Interpersonal relations and interactions</td>
<td>BSBE12A</td>
</tr>
<tr>
<td>Developmental psychopathology</td>
<td>BSBE13</td>
</tr>
<tr>
<td>Communication, Cognition and Language</td>
<td>BSBE14</td>
</tr>
<tr>
<td>Neuroimaging I</td>
<td>DGCN02</td>
</tr>
<tr>
<td>Psychobiology of Behaviour</td>
<td>BSBE15</td>
</tr>
<tr>
<td><strong>Specific Core Theme courses (choose 2/13)</strong></td>
<td>Choose 2 of the following courses: if a course with ‘similar’ content has not yet been done (compare with left column) ¹)</td>
</tr>
<tr>
<td>Emotion</td>
<td>BSPS11</td>
</tr>
<tr>
<td>Motivation</td>
<td>BSPS13B</td>
</tr>
<tr>
<td>Social Influence</td>
<td>BSPS14</td>
</tr>
<tr>
<td>Social neuroscience</td>
<td>BSPS15</td>
</tr>
<tr>
<td>Educational Neuroscience</td>
<td>BSED15</td>
</tr>
<tr>
<td>Learning problems</td>
<td>BSED11</td>
</tr>
<tr>
<td>Learning &amp; Instruction</td>
<td>BSED13</td>
</tr>
<tr>
<td>Diagnosis and Intervention</td>
<td>BSED14</td>
</tr>
<tr>
<td>Neuroimaging II: Haemodynamic methods</td>
<td>DGCN37</td>
</tr>
<tr>
<td>Family Systems</td>
<td>BSED12</td>
</tr>
<tr>
<td>EEG research in behavioural science</td>
<td>BSED16</td>
</tr>
<tr>
<td>Embodied Cognition</td>
<td>BSPS16</td>
</tr>
<tr>
<td>The Self</td>
<td>BSPS12</td>
</tr>
<tr>
<td>New:</td>
<td></td>
</tr>
<tr>
<td>Stress and Health Behaviour</td>
<td>BS39</td>
</tr>
<tr>
<td>Socialization and Education</td>
<td>BS36</td>
</tr>
<tr>
<td>Behavioural Decision Making</td>
<td>BS40</td>
</tr>
<tr>
<td>Psychopathology, Prevention, and Intervention</td>
<td>BS42</td>
</tr>
</tbody>
</table>

* This course can only be taken if BSBE13 (6EC) has not been done.
### Year 2

<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
<th>EC</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major Research Proposal</td>
<td>BSBE71</td>
<td>5</td>
</tr>
<tr>
<td>Major Research Project</td>
<td>BSBE82</td>
<td>26</td>
</tr>
<tr>
<td>MSc Thesis</td>
<td>BSBE92</td>
<td>20</td>
</tr>
<tr>
<td>Philosophy of behavioural science</td>
<td>BSBE51</td>
<td>3</td>
</tr>
<tr>
<td>Elective course(s)</td>
<td></td>
<td>6</td>
</tr>
</tbody>
</table>

Elective course(s) (6 EC) can be chosen from:
- the curriculum of the RMBS
- the curriculum of other (research) masters (after permission of the examination board only for students who started September 1 2010 or later)

1) In case of 5 EC courses the additional requirements apply:

<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
<th>EC</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 EC short</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Workshops</td>
<td>BS70</td>
<td>1</td>
</tr>
<tr>
<td>State of the Art Behavioural Science</td>
<td>BS11a</td>
<td>1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
<th>EC</th>
</tr>
</thead>
<tbody>
<tr>
<td>≥2 EC short</td>
<td></td>
<td></td>
</tr>
<tr>
<td>State of the Art Behavioural Science</td>
<td>BS11</td>
<td>3</td>
</tr>
<tr>
<td>Professional Skills for Researchers</td>
<td>BS12</td>
<td>3</td>
</tr>
<tr>
<td>Advanced Methods in Behavioural Research</td>
<td>BS14</td>
<td>3</td>
</tr>
<tr>
<td>Other courses from the RMBS (if not yet done)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Courses from other (research) masters after permission of the examination board</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Extra EC (above 120 EC) will not be taken into account for the calculation of the judicium.

### Behavioural Neuroscience Track

**Curriculum 2010-2011 (or before)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
<th>EC</th>
</tr>
</thead>
<tbody>
<tr>
<td>The behaviour Neuroscience Track:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Obligatory</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Neuroimaging I</td>
<td>DGCN02</td>
<td>6</td>
</tr>
<tr>
<td>Choose 1/2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social neuroscience</td>
<td>BSPS15</td>
<td>6</td>
</tr>
<tr>
<td>Educational Neuroscience</td>
<td>BSED15</td>
<td>6</td>
</tr>
<tr>
<td>Choose 1/2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Neuroimaging II: Haemodynamic methods</td>
<td>DGCN37</td>
<td>6</td>
</tr>
<tr>
<td>EEG research in behavioural science</td>
<td>BSED16</td>
<td>6</td>
</tr>
</tbody>
</table>

**Transition arrangements**

<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
<th>EC</th>
</tr>
</thead>
<tbody>
<tr>
<td>The track can be finished. The following courses will still be given.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Obligatory</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Neuroimaging I</td>
<td>DGCN02</td>
<td>6</td>
</tr>
<tr>
<td>Choose 1/1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Neuroscience of Behaviour</td>
<td>BS38</td>
<td>5</td>
</tr>
<tr>
<td>Choose 1/1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Neuroimaging II: Haemodynamic methods</td>
<td>DGCN37</td>
<td>6</td>
</tr>
</tbody>
</table>